

# DISCUSSING REINVENTION CRITICAL THINKING ACTIVITY

**TIME REQUIRED:** 30 - 40 minutes

**SUPPLIES:** Chalk board or flip chart

**GROUP SIZE:** Any size group

**SKILLS BUILDING:** Analysis, Critical Thinking,  
Reflection & Synthesis



## INSTRUCTIONS

Ask students to brainstorm a list of several novelty products or items that are used today which are extensions of items that already existed. List items on a flip chart or board. Examples might include:

- TOMS shoes
- Convertible furniture
- “Invisible” bike helmets
- Multi-colored light bulbs
- Inverted umbrellas
- Charity wristbands

Allow time for learners to identify why the product is valuable in the market. Using the information shared by the learners, initiate a discussion on entrepreneurship.

## DEBRIEFING QUESTIONS

1. What factors determine whether a product is valuable?
2. What steps would you need to take to transform your idea into a usable product?